

FAMILY TIME:

# FUN WITH HERITAGE



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National  
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# WHAT IS FAMILY TIME?

“Family Time”, a new feature in the Character and Citizenship Education (CCE) lessons for Primary schools, provides families with opportunities to bond. In support of Character and Citizenship Education, National Heritage Board (NHB) has compiled a series of activities that families could consider adopting as they plan their own family outings.

These activities encourage values to be taught gradually over time, with the aim of instilling **RESPECT, RESPONSIBILITY, RESILIENCE, INTEGRITY, CARE & HARMONY** in your child.



# GETTING STARTED

## DO WE HAVE TO PAY FOR ADMISSION?

Admission to museums under the NHB is free for all Singaporeans and Permanent Residents. Do note that some special exhibitions highlighted by the museums are chargeable.

## WHERE ARE THE MUSEUMS LOCATED?

For detailed information, please visit the museum's website.

MUSEUM	ADDRESS AND WEBSITE URL	OPENING HOURS
Asian Civilisations Museum	1 Empress Place, Singapore 179555 <a href="http://www.acm.org.sg">www.acm.org.sg</a>	Daily: 10am - 7pm Fridays: 10am - 9pm
Indian Heritage Centre	5 Campbell Lane, Singapore 209924 <a href="http://www.indianheritage.org.sg">www.indianheritage.org.sg</a>	Opening in May 2015
Malay Heritage Centre	85 Sultan Gate, Singapore 198501 <a href="http://www.malayheritage.org.sg">www.malayheritage.org.sg</a>	Tuesdays - Sundays: 10am - 6pm Closed on Mondays
National Museum of Singapore	93 Stamford Road, Singapore 178897 <a href="http://www.nationalmuseum.sg">www.nationalmuseum.sg</a>	Daily: 10am - 6pm
Singapore Philatelic Museum	23-B Coleman Street, Singapore 179807 <a href="http://www.spm.org.sg">www.spm.org.sg</a>	Mondays: 1pm - 7pm Tuesdays - Sundays: 9.30am - 7pm
Sun Yat Sen Nanyang Memorial Hall	12 Tai Gin Road, Singapore 327874 <a href="http://www.sysnmh.org.sg">www.sysnmh.org.sg</a>	Tuesdays - Sundays: 10am - 5pm Closed on Mondays
The Peranakan Museum	39 Armenian Street, Singapore 179941 <a href="http://www.peranakanmuseum.sg">www.peranakanmuseum.sg</a>	Daily: 10am - 7pm Fridays: 10am - 9pm

# ACTIVE DIALOGUE



Keep the conversations going!

Help your child clarify their thoughts and reinforce the learning values.

## BEFORE YOUR VISIT

- Build excitement by talking to your children about what a museum is like and what they will see during their visit.
- Dig out some old photographs, personal belongings with sentimental value in your home or family heirlooms.
- Explain their importance to your child and reinforce values of care and respect for these items because they are priceless and irreplaceable.
- Download and print the Family Time Activity Sheets from <http://www.nhb.gov.sg/NHBPortal/Education/ResourcesforFamilies> and go on a learning discovery at the museums. Upon completing the Family Time Activity Sheets, **spend some quality time** with your child by engaging in various activities found in the museums.
- Before heading down, you are strongly encouraged to **visit the museums' websites** for more information on special exhibitions, activities, family programmes and more!
- Please note that most programmes require **advance registration**. Continue your exploration at the museums, take part in exciting activities and have a good time with your child!



# FOR A FUN & SAFE VISIT

Before entering the galleries, share the importance of museum manners with your child to achieve the best museum experience.

Eat outside the museum



MUSEUM ENTRANCE



Use only flash-free photography



Use your museum voice



Use only pencils to prevent leaving permanent marks

Walk softly like a mouse



Touch with your Eyes

LET'S GO! →

## AT THE MUSEUM

Several short visits to the museum are better than one long visit. Below is a recommended length of time to spend at a gallery:

between 5 -9 years old		30 to 45 minutes
10 years old and above		45 to 60 minutes

If you notice your child getting restless, take a short break or look for hands-on activities to keep them entertained.

Allow your child to discover what interests them and ask them open-ended questions to stir their imagination. Below are some examples of guiding questions.



TIFFIN CARRIER,  
located at The Peranakan  
Museum, Kitchen Gallery



SONGKOK,  
located at Malay Heritage Centre,  
Air and Perintis Gallery

- Have you seen this object before?  
Where have you seen it?
- What designs can you see?
- How do you think this object was carried?  
What makes you say so?
- How many levels of bowls are there?  
What do think it contains?
- How do you think this object is taken apart?  
Why do you think it can come apart?
- Why do you think people need to transport food?
- What food would you put inside?
- How is it different from what we use now to store and transport food?

- Have you seen this object before?  
Where have you seen it?
- Where do you normally see it on?
- What designs can you see?
- What do you think it is used for?
- Who do you think uses it?
- Why do you think they use it?

### TIP:

Remember 4 W's and 1 H.  
(where, what, why, who and how)

## EXAMPLE OF FAMILY TIME IN THE MUSEUM:

Each family member can identify one favourite object from the museum collections and share with each other why they like that object. At the same time you may want to explain to your child that the museums take good care of the priceless national collection.

Values like care and responsibility can be promoted here by encouraging your child to take good care of their favourite items at home so that when they are older, they are able to show these items to their future children.

You may refer to the Malay Heritage Centre and Sun Yat Sen Nanyang Memorial Hall Family Time Activity Sheets for reference.

Also, some galleries or exhibitions may focus on different cultures. For example, the kitchen gallery featured in the Peranakan Museum Family Time Activity Sheet is not the typical kitchen we see in the modern HDB flats.

Have a conversation with your child on the similarities or differences from your own culture and how to respond appropriately when things are different. Use this opportunity to ask your child to share about what he/she has observed about his/her friends from other cultures and clear any misconceptions he/she may have. Help your child understand the importance of respect and harmony as we live in a multi-cultural society.



## BONDING TIME

Spending meaningful time together as a family strengthens family bonds and reinforces values such as care, respect, harmony and responsibility.



## EXAMPLE OF FAMILY TIME IN THE MUSEUM:

Every object on display is unique. Help your child learn to appreciate the object better by asking simple questions to nurture observation skills. For example, the Asian Civilisations Museum Family Time Activity Sheet features 2 objects – the Mighty Makara and Dynamic Dragon.

Upon closer observation of the objects, you may notice that they are made up of different creatures. You can share with your child the significance of these fantastic creatures and reinforce the need to respect the objects because of the significance behind them.

Also, if your child loves to draw, you can also bring blank papers and pencils so you and your child can engage in simple sketching of your favourite artefacts. Do note that only pencils are allowed in the museum to reduce the risk of leaving permanent marks on museum objects or showcases.

Singapore Philatelic Museum Family Time Activity Sheet provides you with an opportunity to design your own stamp or even a family stamp!



# CONTINUOUS FEEDBACK

Parents are children's best motivators and role models. Encourage your little ones to put the values they have learnt in the museum to good use by giving them positive affirmation!

## POST VISIT

Keep the conversation going and ask your child about his/her museum experience, favourite artefacts, cool facts they have learnt, and other things they would like to learn about.

You may also get your child to draw the most memorable moment of his/her visit.

## EXAMPLE OF FAMILY TIME IN THE MUSEUM:

Children love receiving compliments. Praise your child when they are able to locate the answers on their own, when they have completed the Family Time Activity Sheet or when they have displayed responsible actions such as speaking softly and walking quietly in the museum.

You may also compliment them when they apply these behaviours in other community and public spaces where restraint in voice is necessary to show respect to the people around them.

