

# **THE NURSERY RHYMES PROJECT: ONLINE INTERACTIVE STORYTELLING RESOURCE PACK**

Enjoyed singing along to the high-energy performance by Kaya and Roti?  
Continue the fun here – and find out more about the National Museum's  
collection at the same time!



# DO YOU REMEMBER WHAT NURSERY RHYMES YOU SANG DURING THE STORYTELLING? LET'S TALK ABOUT THE STORIES BEHIND EACH NURSERY RHYME!

In English	In Mandarin
<p><b><i>Catching Loaches</i></b></p> <p>Big Brother often brings “me” out to catch loaches. Do any of your family members (parents, uncles and aunts, older siblings, etc) take you for outings? What do you usually do on such outings?</p>	<p>《捉泥鳅》</p> <p>歌曲里，哥哥经常带着“我”去捉泥鳅。在家里，你的长辈（爸爸妈妈、叔叔阿姨、哥哥姐姐等）平常有没有带你出门？出门的时候你们都做些什么呢？</p>
<p><b><i>In This World, Mothers Are Best</i></b></p> <p>Who do you think treats you like a gem? Now sing the song again, this time replacing “mother” with that person! Try singing it to them!</p>	<p>《世上只有妈妈好》</p> <p>在你的生活里，谁把你当成“宝”？尝试把歌词里的“妈妈”，改成另一个把你当成“宝”的人，并唱给他/她听！</p>
<p><b><i>Two Tigers</i></b></p> <p>How can the tiger in “Two Tigers” run fast when it is missing an eye? What are some of the other parts of its body? Will it still be able to run without them? How?</p>	<p>《两只老虎》</p> <p>歌曲里，一只老虎没有眼睛，但它看不见怎么还能跑得快呢？身体还有什么部位？老虎没有了这些部位还会跑得快吗？它会怎么跑？</p>

# TIGER IN THE MUSEUM!



## 《两只老虎》

两只老虎 两只老虎  
跑得快 跑得快  
一只没有眼睛 一只没有尾巴  
真奇怪 真奇怪

### Two Tigers

Two tigers, two tigers  
Running fast, running fast  
One of them has no eyes, one of them has no tail  
How funny, how funny

Did you know that the tiger is featured in a mural located under the National Museum of Singapore's grand staircase? The mural, *History of the National Museum of Singapore*, reflects the museum's history, and zoological collection it once had. The collection included a stuffed Malayan tiger that was displayed in the museum's rotunda in the early 1900s.

Can you spot all the animals featured in this mural?  
Circle them! How many animals are there? \_\_\_\_\_

# A FAMILY PORTRAIT

Many nursery rhymes are about family, such as 《世上只有妈妈好》 and 《捉泥鳅》. Have you ever seen the *Changing Landscapes* video in our museum's Singapore History Gallery? It shows families spending their time together in the 1960s and 1970s. The scenes featured below are titled *Eating Out* and *Enjoying the Weekend*.



***Eating Out***  
Hawker centre at  
Corporation Drive, 1975

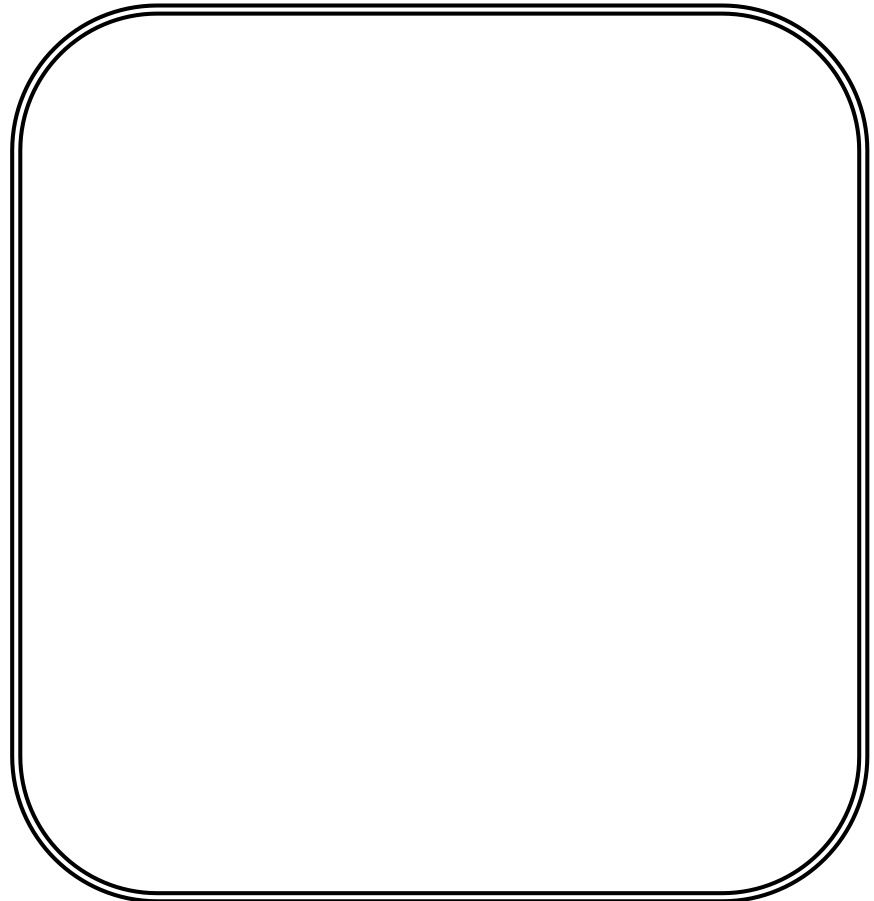


***Enjoying the Weekend***  
East Coast Park swimming  
lagoon, late 1970s-80s



***Enjoying the Weekend***  
Changi Beach, 1962

Draw your own family portrait! Where are you and what are you doing together?



# THE IMPORTANCE OF PERSONAL VALUES

In the story, the two loaches were caught in a dilemma. If they told the tigers that they were a type of fish, the tigers might eat them. But if they told the tigers that they were not a type of fish, they would be lying – Mother had taught them the value of **honesty**, and that lying was wrong!

There are many stories that feature values in *Get Curious! – The Official Interactive Family Guide to the National Museum of Singapore*. Some of these values include:

- Sharing
- Encouraging
- Courage
- Generosity
- Loyalty
- Resourcefulness
- Self-motivation
- Thriftiness
- Hardworking
- Appreciation

For example, Syed Omar Aljunied used his money to help others. He gave his money and land to build a mosque, a church and a hospital too! He showed **generosity** towards people of different races and religion.



What is one value that is important to you? How do you demonstrate this value?

A large, empty rounded rectangular box with a double-line border, intended for a student to write their answer to the question above.

# DO ANY OF THESE OBJECTS FROM THE MUSEUM'S COLLECTION REMIND YOU OF OTHER NURSERY RHYMES?

## Pop-pop boat



Pop-pop boats were popular toys in the 1940s and 1950s. Made out of tinplate, the boats are propelled by the convection currents produced by the heat from a candle placed on top of the boat.

## Tiger, in *History of the National Museum of Singapore* (mural)



This mural was painted by Singaporean artist Yip Yew Chong over four days. It presents the museum's rich history and collection. Featured at the bottom are two gold coins, the first objects in the collection. The National Museum building was later constructed in the 1880s to house the museum.

## Climbing Perch / Ikan Puyu *Anabas testudineus* Gift of G. K. Goh



The climbing perch, also known as *ikan betok*, is found throughout the region. Like its relative the betta (fighting fish), the climbing perch has an organ that allows it to breathe air. Thus, this fish can survive out of water for days (if kept wet) and even crawl over short stretches of land to find new habitats.

## Activity 5

# DO ANY OF THESE OBJECTS FROM THE MUSEUM'S COLLECTION REMIND YOU OF OTHER NURSERY RHYMES?

### Cradle telephone



The first cradle handset telephone was introduced around 1926 and initially made of metal. Plastic telephones were later made in the 1940s. The growth in popularity of the "cradle" model coincided with the popularity of the telephone among American teenagers in the 1950s. The telephones enabled them to communicate with each other even when curfews were imposed on them.



### The Old National Stadium Grandstand Seats



These red plastic seats were from the grandstand at the old National Stadium (1973–2007). The grandstand seats were sheltered and usually reserved, and they cost more than other seats.

The old National Stadium had a capacity of 55,000 and hosted three Southeast Asian Games (1973, 1983 and 1993) and at least 18 National Day Parades. The site is now occupied by the new National Stadium (opened in 2014) and the Singapore Sports Hub.



Pop-pop boat: 小白船, Row row row your boat  
Tiger: Hunting for a tiger (一二三四五, 上山打老虎...)  
Fish: 捕鱼歌  
Telephone: 打电话  
Old National Stadium Grandstand Seats: 排排坐

# TIGER IN THE MUSEUM! – Answers



1 Scaly-breasted Munia

2 Blue-tailed Bee-eaters

1 Malayan Tapir

1 Malayan Tiger

1 Lesser Mousedeer



- This resource pack is presented by the National Museum of Singapore.
- Special thanks to The Theatre Practice for Activity 1 and 2 in this resource pack.
- Do [fill in our feedback form](#) if you enjoyed the online interactive storytelling and this resource pack. Click [here](#) for more fun #MuseumFromHome resources for families to enjoy!
- More songs from The Nursery Rhymes Project available on [Spotify](#) and [Apple Music](#). Find out more about The Nursery Rhymes Project at [www.practice.org.sg](http://www.practice.org.sg), and follow @thetheatrepractice on social media for the latest updates!

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