

#### Programmes Cart Activities Educator's Guide





#### Dear Educators,

This mobile programmes cart is specially created for pre-schools and/or Special Education (SPED) schools visiting the special exhibition *Once Upon a Tide: Singapore's Journey from Settlement to Global City*.



**Duration of loan** 

Up to two hours, subject to availability



#### Capacity

Up to 30 pre-schoolers or one SPED class at any one time

Recommended for use at the orange seating area within Section 2 of the exhibition gallery or at a dedicated spot outside the gallery, depending on crowd levels. Our Education Officer will advise you upon your arrival at the museum.





The cart supports three developmentally appropriate hands-on activities for children with a cognitive age of 4 to 6 years. You may assess the level of suitability for your students based on the following:

S/N	About the Activity	
1	<ul> <li>Letter Explorer</li> <li>Enhance your students' language skills with our magnetic letter station where they will spell out Singapore's historical names.</li> <li>This activity supports children's language skills and literacy.</li> </ul>	Singapore
2	<ul> <li>Picture Puzzle Adventure</li> <li>Engage your students with five specially designed jigsaw puzzles inspired by early Singapore.</li> <li>Choose from different puzzle sizes and difficulty levels as your students explore stories of our harbour and workers and how our island has grown over the years.</li> <li>This activity contributes to children's discovery of the world and social skills as they work on the puzzles together.</li> </ul>	
3	<ul> <li>Stamp &amp; Create</li> <li>Guide your students to create travel trunk postcards using our self-inking stamps.</li> <li>Help them imagine what early migrants might have packed for their journey to Singapore.</li> <li>This activity supports the development of children's motor skills and creative expression.</li> </ul>	<image/>

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# Letter Explorer

Component	Details
Activity	Use magnetic letters to spell Singapore's historical names
Skills Targeted	<ul> <li>Letter recognition</li> <li>Word formation</li> <li>Historical knowledge</li> </ul>
Materials Provided	<ul> <li>Magnetic letters</li> <li>Magnetic Whiteboard (on the back of Programmes Cart)</li> <li>Educator's prompt cards and printed visuals</li> <li>These items are placed in the drawer labelled "Magnetic Letters" of the cart.</li> </ul>
Tips for Educators	<ul> <li>Guide conversations using Educator's prompt cards</li> <li>Teach children to spell names of Singapore using the four flash cards</li> </ul>



### **Picture Puzzle Adventure**

Component	Details
Activity	<ul><li>Fix jigsaw puzzles inspired by Singapore's past, where children learn about:</li><li>i. Trade activities at our bustling harbour</li><li>ii. Our early migrants and the work they did</li><li>iii. How our island has grown over the years through land reclamation</li></ul>
Skills Targeted	<ul> <li>Historical awareness</li> <li>Problem-solving skills</li> <li>Social interaction skills</li> </ul>
Materials Provided	Five puzzle designs with various difficulty levels:A4-sized puzzlesA3-sized puzzlesi. 24-piece x 3 setsi. 24-piece x 2 setsii. 36-piece x 3 setsii. 45-piece x 1 set• Educator's prompt cards and printed visualsThese items are placed in the drawers labelled "Puzzles" of the cart.
Tips for Educators	<ul> <li>Start with simpler puzzles</li> <li>Encourage group work</li> <li>Ask guiding questions about the images</li> <li>Link completed puzzles to exhibition content</li> </ul>





# Stamp & Create

Component	Details
Activity	Recreate a migrant's travel trunk by making a postcard using self-inking stamps.
Skills Targeted	<ul> <li>Fine motor skills</li> <li>Creative expression</li> <li>Historical awareness</li> </ul>
Materials Provided	<ul> <li>A5 postcard featuring a suitcase</li> <li>Self-inking stamps of various designs</li> <li>Pencils and erasers</li> <li>Educator's prompt cards and printed visuals</li> </ul> These items are placed in the drawer labelled "Stamps & Templates" of the cart.
Tips for Educators	<ul> <li>Guide conversations using prompt cards</li> <li>Ask students about their choice of items in the suitcase</li> <li>Discuss the significance of such items</li> </ul>

